**Sing Chia English Academy**

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| **Theme** | Broadcast Studio | **Grade** | | 4th | |
| **Time needed** | 50 mins | **Date** | | 9/4/2020 | |
| **Design concept** | The Broadcast Studio uses technology to add context to an infinite number to topic-based English lessons. In this instance, the topic is “Weather”. Through the use of direct teaching, TPR, and green screen magic, the students will be able to make a weather broadcast in English. | | | | |
| **For Level 1 Students** | | | | | |
| **Teaching Goal** | 1. Students will use English to describe the weather 2. Students will learn the names of various international cities 3. Students will use English in an expressive manner | | | | |
| **Teaching Materials** | green screen, Weather PowerPoint presentation, TV, dialogue mural, computer, video camera, recording sign | | | | |
| **Vocabulary** | rainy, windy, sunny, snowy, stormy, cloudy, London, New York, Tokyo | | | | |
| **Sentence Pattern** | It’s rainy in Taipei.  In London, it’s cloudy. | | | | |
| **Dialogue** | Hi, welcome to Singchia News.  I am \_\_\_\_\_\_\_\_\_\_ . Here is the weather.  First, let’s look at Taiwan.  It’s \_\_\_\_\_\_\_\_\_\_\_ in Taipei.  It’s \_\_\_\_\_\_\_\_\_\_\_ in Chiayi.  It’s \_\_\_\_\_\_\_\_\_\_\_ in Kaohsiung.  Now, International Weather  And in Tokyo, it’s \_\_\_\_\_\_\_\_\_\_\_ .  In New York, it’s \_\_\_\_\_\_\_\_\_\_\_ .  in London, it’s \_\_\_\_\_\_\_\_\_\_\_ .  Thanks for watching. Have a great day! | | | | |
| **Teaching Procedure** | | | **Time** | | **Teaching Materials** |
| **Introduction / Warm up**   1. Teacher goes through the rules and seats the students. The studio equipment is expensive, so classroom order must be maintained at all times. 2. At this point, Teacher must assess the mood of the class. If the students seem overly shy or introverted, a weather broadcast from a previous class can be shown to help stimulate the students. | | | 4 - 6 | | computer TV |
| **Main Activity**   1. Using the PowerPoint, Teacher goes through the weather words and tries to encourage some informal speaking practice by asking the students how this weather makes them feel, what activities can they do, etc. 2. Teacher continues with the PowerPoint through the “chants”. Here, students will recite the chants while employing some TPR movements. 3. Teacher divides the students into three groups for recording. All three groups will practice each chant, and the last group to practice the chant will be recorded. Teacher will rotate the groups in a way that each group will be recorded twice (6 chants / 3 groups = 2 recordings for each group (see chart below)). Teacher must monitor the computer to make sure the correct green screen scenes are selected. 4. After recording the chants, Teacher has the students sit back down in their original seats to continue the PowerPoint. This section focuses on place names and “In \_\_\_\_ , it’s \_\_\_\_.” By this point in the class, Teacher should already have an idea about which students have enough English ability to read the more difficult parts of the next recordings. 5. The students practice the intro to the newscast as a class a few times, then Teacher asks for two volunteers. Those two students sit at the desk while the other students move to the side of the room behind the windows. They record their part, then Teacher asks for pairs to volunteer to record each of the easier parts. For the last part, Teacher has the whole class in the shot. After recording, Teacher starts the computer on concatenating the clips. | | | 7  7  10  7  10 | | computer  TV  PowerPoint  computer  TV  PowerPoint  camera  computer  TV  PowerPoint  computer  TV  PowerPoint |
| **Wrap up**   1. While waiting for the computer to finish, the students review by playing the matching game. After the game, they watch the final video. Then it’s time for stamps. | | | 4 | | computer TV |
| **Additional Notes: (lyrics/ game rules)**   |  |  |  |  | | --- | --- | --- | --- | |  | **Practice** | **Practice** | **Record** | | **Cloudy** | **1** | **2** | **3** | | **Windy** | **3** | **1** | **2** | | **Sunny** | **2** | **3** | **1** | | **Stormy** | **1** | **2** | **3** | | **Rainy** | **3** | **1** | **2** | | **Snowy** | **2** | **3** | **1** | | | | | | |